

**Keswick Christian School National Honor Society
2010-2011 NHS New Member Selection Process and
Student Information Packet**

Requirements:

1. **Scholarship:**
 - a. **Students in their sophomore, junior, or senior year who have maintained a 3.0 GPA (weighted) for the previous school year.** *NHS Handbook, Selection Procedure.*
 - b. **Students with the required GPA may fill out and submit a Student Information Packet, the selected number of **Character References**, and four **Student Response Paragraphs** (the number of character references are to be determined by the administration or the faculty council). *NHS Handbook, Selection Procedure.***
2. **Leadership and Service:**
 - a. **Students must give evidence of leadership and service by filling out a Student Information Packet which lists all activities in which students have served as leaders, participants, or volunteers, and will list involvement in sports, and will list all job experiences, etc.** *NHS Handbook, Selection Procedure.*
 - b. **The Faculty Council will rate the Student Information Packet based on a standard pre-approved by the administration or the Faculty Council. The Faculty Council is looking for students with several examples of leadership and service experience.**
3. **Character:**
 - a. **Students must provide character references from an adult supervisor, and series of faculty or coaches using a Character Evaluation Form. These forms will be evaluated by the Faculty Council. The type of evaluation forms or character references is determined by the administration and/or the faculty council.** *NHS Handbook, Selection Procedure (the handbook suggests a faculty evaluation form or other character evaluations as determined by individual chapters.)*
 - b. **The student must also provide a Pastoral Evaluation Form which will be evaluated and rated by the Faculty Council.**
 - c. **The student must supply a Short Answer Response addressing a predetermined topic(s) decided by the school administration and/or faculty council.**
4. **A faculty council of 5 will be approved by the administration.**
 - a. **The Faculty Council will evaluate the G.P.A., the Student Activity Forms, the Character Reference Forms, the Student Responses, as well as the discipline record of each student.**

“It is important to note that the actual selection of new members must be made by a vote of the five appointed members of the Faculty Council. Consequently, point totals or averages of the faculty ratings are not to be considered as ‘votes’ or the sole determinants of membership, but should, instead, be reported to the Faculty Council to add to their information when considering selections. Faculty members should consider this input in the most professional manner and consequently be able to substantiate claims, in particular those low ratings provided, with professional actions. All input from faculty should be signed, but may remain confidential as per commentary in the handbook.” *NHS Handbook, Selection Procedure*
 - b. **The Faculty Council will vote on each candidate and those students receiving a majority vote of the faculty council will be invited for induction into the chapter.** *NHS Handbook, Selection Procedure.*
 - c. **Those student not selected should have a list of those criteria not met by the candidate listed next to their name to assist the adviser and administration in handling inquiries.** *NHS Handbook, Selection Procedure.*
 - d. **The administration will be notified of the status of all candidates post faculty voting.**
5. **All students selected or not selected will be notified.**

Keswick Christian School National Honor Society Student Information Packet

Directions: Please complete all sections. Type or print all information and submit it by the published deadline. Do not be modest. Every bit of information will be used by the Faculty Council to assist with the fair consideration of your candidacy during the selection process.

Completion and submission of this form does not guarantee selection. Should you have questions about this form, please contact the chapter advisor.

I. Administrative Information

Name Current Grade Level

II. Leadership Positions-List all elected or appointed leadership positions or other positions of responsibility held in school, community, or work activities. Only those positions in which you were responsible for directing or motivating others should be included (e.g., elected officer for the student body, class, or club; committee chairperson; team captain; newspaper editor; work area manager; or other community leader, etc). Please include the name of the adult responsible for supervising your leadership in each position.

Grade	Leadership Position	Activity/Organization	Supervising Adult

III. Service Activities- List service activities in which you have participated. These can be individual or group service projects done either in or out of school. Generally, service activities are those that are done for or on behalf of others (not including immediate family members) for which no compensation (monetary or otherwise) has been given. Please ask an adult supervisor who can verify your participation in each activity to sign on the appropriate line, and also list the estimated number of hours you invested while performing this service.

Grade	Activity	Hours of Service	Supervising Adult

- IV. **Other Student Activities-**List all other school-based activities (not noted above) in which you have participated in school. Include clubs, teams, musical groups, etc., and any significant accomplishments in each.

Grade	Activity	Accomplishments	Supervising Adult

- V. **Other Community Activities-**List other community activities in which you have participated and note any major accomplishment in each. These should be any activities outside of school in which you participated for the betterment of your community (e.g., religious groups, clubs sponsored outside of school, Boy or Girl Scouts, community art endeavors, etc.). Do not repeat participation already listed above. Please include the name of the adult supervisor of each activity.

Grade	Community Activity	Hours	Accomplishments	Supervising Adult

- VI. **Work Experience, Recognition, and Awards-**Though not a specific criterion for membership, please list below any job experiences, honors, or recognition that you have received that support your candidacy for membership in the Honor Society. Work experience may be paid or volunteer.

Grade	Job, Recognition, or Award	Group or Activity	Hours Spent on Job /Activity	Supervising Adult

- VII. **Please list all the teachers, coaches, and other extra curricular activity advisors that you have here at KCS during the last school year.**

Teachers	Teachers	Coaches	Advisor	Other (please explain)

VIII. Signatures

I understand that completing and submitting this form does not guarantee selection to the Honor Society. I attest that the information presented here is complete and accurate. If selected, I agree to abide by the standards and guidelines of the chapter and to fulfill all of my membership obligations to the best of my ability.

Name

Date

I have read the information provided by my son/daughter on this form and can verify that it true, accurate, and complete.

Parent Signature

Date

Return completed form to the Upper School office or the chapter advisor.

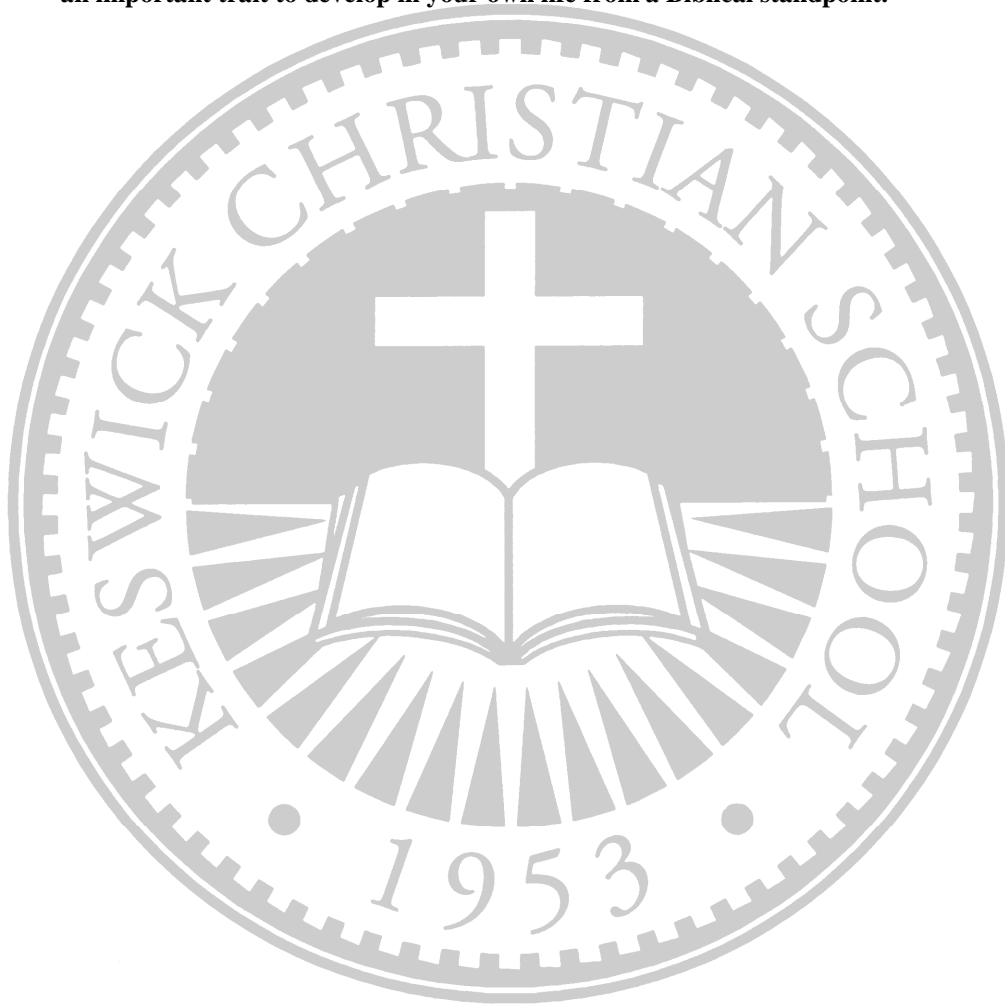


Keswick Christian School National Honor Society Student Response Questions

Please answer the following questions to the best of your ability. More information presented by the applicant will serve to aid the Faculty Council in the selection process.

There are four categories that define the National Honor Society and its members: Scholarship, Leadership, Service, and Character. Each question will address one of these traits. It is recommended that you use at least 100 words to respond to each to each subject.

1. Please define scholarship and describe your own goals in this area. Explain why you think this is an important trait to develop in your own life from a Biblical standpoint.



2. Please define service and describe your own experience and goals in this area. Explain why you think this is an important trait to develop as a Christian.



3. Please define leadership and describe your own experience and goals in this area. Explain why you think this is an important trait to develop as a Christian.



4. Please define character and describe an individual that your believe demonstrates the kind of character you would like to emulate and why. Explain why you think this is an important trait to develop from a Biblical standpoint.



Keswick Christian School National Honor Society:
Pastoral Evaluation

Applicant's name: _____

The above named applicant is applying for membership in the Keswick Christian School chapter of the National Honor Society. Membership is an honor and privilege. To that end, it is with utmost care that all potential members are reviewed before being inducted. Your honest evaluation of this student is integral to the selection process. Please place the completed evaluation in the attached envelope, seal, sign the back, and return it to the applicant. Thank you.

Please rate the above applicant concerning the following characteristics:

Scale: 1 2 3 4 5 6 7 8 9 10 N/A
Excellent Fair Poor Not applicable

1. Work Ethic _____
2. Christian Testimony _____
3. Biblical Knowledge _____
4. Relationship with Parents _____
5. Relationship with Peers _____
6. Enthusiasm _____
7. Loyalty _____
8. Honesty _____
9. Intellectual Ability _____
10. Attitude of service to others _____

Please comment as to why you believe this person would or would not be a trustworthy member of the National Honor Society:

Signature of Evaluator

Date

Church

Keswick Christian School National Honor Society
Character Evaluation by Faculty

Applicant's name: _____

The above named applicant is applying for membership in the Keswick Christian School chapter of the National Honor Society. Membership is an honor and privilege. To that end, it is with utmost care that all potential members are reviewed before being inducted. Your honest evaluation of this student is integral to the selection process. Please place the completed evaluation in the attached envelope, seal, sign the back, and return it to the applicant. Thank you.

Please rate the above applicant concerning the following characteristics:

Scale: 1 2 3 4 5 6 7 8 9 10 N/A
Excellent Fair Poor Not applicable

11. Work Ethic _____
12. Christian Testimony _____
13. Biblical Knowledge _____
14. Relationship with Parents _____
15. Relationship with Peers _____
16. Enthusiasm _____
17. Loyalty _____
18. Honesty _____
19. Intellectual Ability _____
20. Attitude of service to others _____

Please comment as to how you know the applicant and why they would or would not be a trustworthy member of the National Honor Society:

Signature of Evaluator

Date

Keswick Christian School National Honor Society:
Character Evaluation

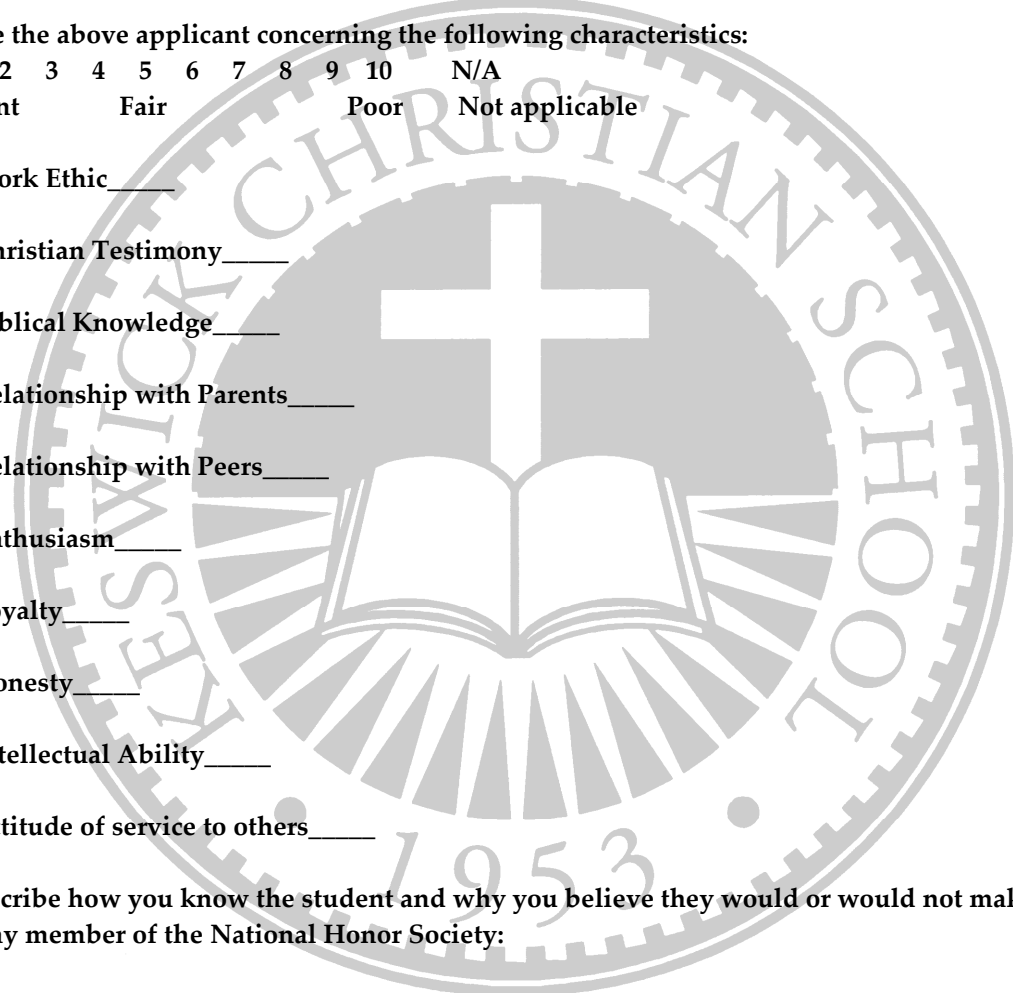
This character evaluation should be filled out by an adult who is not a member of the applicant's family.

Applicant's name: _____

The above named applicant is applying for membership in the Keswick Christian School chapter of the National Honor Society. Membership is an honor and privilege. To that end, it is with utmost care that all potential members are reviewed before being inducted. Your honest evaluation of this student is integral to the selection process. Please place the completed evaluation in the attached envelope, seal, sign the back, and return it to the applicant. Thank you.

Please rate the above applicant concerning the following characteristics:

Scale: 1 2 3 4 5 6 7 8 9 10 N/A
Excellent Fair Poor Not applicable

- 
21. Work Ethic _____
 22. Christian Testimony _____
 23. Biblical Knowledge _____
 24. Relationship with Parents _____
 25. Relationship with Peers _____
 26. Enthusiasm _____
 27. Loyalty _____
 28. Honesty _____
 29. Intellectual Ability _____
 30. Attitude of service to others _____

Please describe how you know the student and why you believe they would or would not make a trustworthy member of the National Honor Society:

Signature of Evaluator

Date

Helpful **TIPS**
For Filling Out your **S.I.P**
(*Student Information Packet*)

1. Read the **whole** *Student Information Packet* in its entirety.
2. Ask the NHS advisor, a teacher, or your parent if you don't understand part of the *Student Information Packet*.
3. Complete the **whole** *Student Information Packet*.
4. Have someone **proof-read** your *Student Information Packet* and take their suggestions into consideration.